



THE SCHOOL DISTRICT OF  
PHILADELPHIA

*Feltonville Arts & Sciences*  
**Parent and Family Engagement Policy**

*School Year 2021-2022*

*Revision Date:*

*05/27/2021*

In support of strengthening student academic achievement, Feltonville Arts & Sciences receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

**Feltonville Arts & Sciences agrees to implement the following requirements as outlined by Section 1116:**

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

-Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.

-Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

-If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.



- *Parents will be invited to jointly develop this policy during the Spring Title I meeting. This year, we met with the parents on 4/29/21.*

*In addition we provide the following opportunities for families to meet at our school:*

- *Back to School Night: September 2021 5:00pm-7:00pm*
- *Provide Monthly SAC Meetings & Bi-Monthly Parent Workshops*
- *Send flyers and monthly calendars home about upcoming events*
- *Invite parents to serve as school volunteers*
- *Invite parents to participate in school parent meetings and serve on our SAC*
- *Invite parents to Budget Meetings*

**Section B: ANNUAL TITLE I MEETING**

Feltonville Arts & Sciences will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

- *The Annual Title I meeting will be held on Back to School Night: September 2021 5:00pm-7:00pm*
- *The Annual Meeting will address Title I requirements, parent requirements, the schoolwide plan, curriculum, academic standards, assessments, how to work with educators, and how to monitor your child's progress.*

**Section C: COMMUNICATIONS**

Feltonville Arts & Sciences will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

- *Send flyers to inform parents of Bi-Monthly Parent Workshops*
- *Send flyers home encouraging participation in Report Card Conferences*
- *Utilize Phone Blast Messaging Service to inform parents of important information*
- *Utilize Twitter to inform parents of important information*
- *Attendance and Focus Group Meetings*
- *Participation in monthly SAC Meetings*
- *Invite parents to Budget Meetings*
- *Feltonville School of Arts and Sciences will actively recruit parents along with our Communities In Schools Site Manager and Assistant Program Coordinator through home visits, phone calls, social media, and flyers. It will enlist parents at every meeting, develop home and school memberships, follow up with phone contact and invite parents in for committee or volunteer service.*

**Section D: SCHOOL-PARENT COMPACT**

Feltonville Arts & Sciences will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

*Parents are invited to the Spring Title I meeting to review and give input into the development of the School-Parent Compact. This year, the parents were invited to Feltonville Arts and Sciences to discuss and update the compact on Monday April 29, 2021.*

**Section E: RESERVATION OF FUNDS**

If applicable, Feltonville Arts & Sciences will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- *Parents will be invited to review and give input to the school budget at the Winter Title I Parent Meeting. Specifically, parents will be asked to give feedback regarding the 1% parental engagement set-aside funds.*
- *The 21-22 School Budget was discussed at a parent meeting on February 25, 2021.*

**Section F: COORDINATION OF SERVICES**

Feltonville Arts & Sciences will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

*Feltonville Arts and Sciences provides a Parent Resource Center in the front lobby for parents to access materials on attendance, bullying, interventions, etc. We encourage our parents to visit this resource center.*

<b>Section G: BUILDING CAPACITY OF PARENTS</b>			
		Feltonville Arts & Sciences will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:	
		<ul style="list-style-type: none"> <li>● Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and</li> </ul>	
		<ul style="list-style-type: none"> <li>● Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement</li> </ul>	
		<ul style="list-style-type: none"> <li>● Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:</li> </ul>	
		● The challenging State's academic standards	
		● The State and local academic assessments including alternate assessments	
		● The requirements of Title I, Part A	
		● How to monitor their child's progress	
		● How to work with educators to improve the achievement of their child	



- *Providing informational sessions and resources facilitated by parents, staff, and community partners to FSAS staff on engaging parents and community members during professional development sessions throughout the school year including:*
- *Professional development days will be offered to staff in the Fall/Winter. During these sessions, staff will be given best practices on how to work with parents as equal partners and how to communicate effectively with parents.*
- *Results of the parent survey will be reviewed with staff during these professional developments.*

Feltonville Arts & Sciences will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

*Letters and other communications to parents are sent in parent friendly language and the School District Family and Community Engagement Office is able to translate written parent communication into world languages upon request.*

**Principal's Signature**

***John Piniat***

**Date Signed**

**August 26, 2021**