



*Feltonville School of Arts and Sciences*

**School-Parent Compact**

*2019-2020 School Year  
Revision Date 05/16/2019*

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

The Feltonville School of Arts and Sciences, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2019-2020

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**Feltonville School of Arts and Sciences GOALS:**

1. At least 60% of students will attend 95% or more of school days, and no more than 15% of students will attend less than 85% of days.
2. At least 90% of students will have 0 out-of-school suspensions.
3. At least 75% of students will earn As and Bs in all core courses.
4. No more than 20% of students will score Below Basic on the Reading PSSA.
5. No more than 20% of students will score Below Basic on the Math PSSA.

To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**

Feltonville School of Arts and Sciences will:

**The Feltonville School of Arts and Sciences will:**

1. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement.** Specifically, those conferences will be held:
  - *Back To School Night—September 2019 (5:00-7:00pm)*
  - *First Marking Period Report Card Conference—November 2019*
  - *Second Marking Period Report Card Conference—February 2020*
  - *Third Marking Period Report Card Conference—April 2020*
2. **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:
  - Notes home in agenda
  - Interim reports four times per year
  - Report cards four times per year
  - Monthly calendar notifications
  - Standardized Testing data sent home several times during the school year (i.e. PSSA, Benchmarks and Terra Nova).
3. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - *Parent/Teacher conferences*
  - *Conferences by appointment*
  - *Sit as a Member of School Advisory Council*
  - *Monthly parent breakfast with Administration*
  - *Invitation to assemblies and other school activities*
  - *Parent Assistance Desk*
4. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**
  - Feltonville School of Arts and Sciences coordinates all parent volunteers and ensures that they are provided training for each area of the school.
  - The Instructional Teacher Leader is a lead teacher who also provides training for parents who may work in the classroom as tutors in reading.
  - Volunteers work in the lunchroom, school library and classrooms.
  - Open House will take place where parents will be allowed to visit classrooms to see how instruction in the classroom takes place.

**PARENT RESPONSIBILITIES:**

We, as parents, will:

- Provide my child with a positive learning environment at home.
- Stay informed about my child’s education by communicating with my child’s school and teacher as often as possible.
- Encourage my child’s learning at school and at home.
- Support learning activities, participate in school activities and attend parent/teacher conferences.

- Help my child pursue their goals and interests.
- Learn about attendance policies. Be firm about attendance. Provide notes for every absence.
- Empower myself through education by attending workshops and meetings organized by the school.
- Volunteer at my child's school.

**STUDENT RESPONSIBILITIES:**

- Arrive on time, be prepared, and attend all classes.
- Read at least 20 minutes every night.
- Work hard, pay attention, follow instruction, do quality work, follow school rules.
- Complete my homework every day and ask for help when I need it.
- Give my parents all notices given to me by the school.
- Greet my fellow classmates, teachers with a smile.
- Watch instructional weekly programming on TV. Discuss with teacher what I learned.

**COMMUNICATION ABOUT STUDENT LEARNING:**

Feltonville School of Arts and Sciences is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Send flyers to inform parents of Bi-Monthly Parent Workshops
- Send fliers home encouraging participation in Report Card Conferences
- Utilize Phone Blast Messaging Service to inform parents of important information
- Utilize Twitter to inform parents of important information
- Attendance and Focus Group Meetings
- Participation in SAC
- Invite parents to Budget Meetings
- Feltonville School of Arts and Sciences will actively recruit parents along with our Communities In Schools Site Manager and Assistant Program Coordinator through home visits, phone calls, social media, and flyers. It will enlist parents at every meeting, develop home and school memberships, follow up with phone contact and invite parents in for committee or volunteer service. Parents are participants every month at our SAC meetings.

**ACTIVITIES TO BUILD PARTNERSHIPS:**

Feltonville School of Arts and Sciences offers ongoing events and programs to build partnerships with families.

- Back to School Night/Annual Title I meeting
- Parent Teacher Conferences
- Monthly Parent/SAC meetings